2022-2023 Essay Prompts Common App, CU, CSU, Coalition, UT Austin, UC schools

Common App essay prompts for 2022-2023

- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- 4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- 5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- 6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- 7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

CU Boulder - Personal essay and two short answer questions listed below are required for undergraduate admissions 2022-2023.

Personal Essay (required, 250–650 words): Choose one of the seven essays from the Common Application.

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Short Answer Questions: (These short answers must be different written responses than what you provided for the Common Application essay)

- Required question #1 (250 word limit) At the University of Colorado Boulder, no two Buffs are alike. We value difference and support equity and inclusion of all students and their many intersecting identities. Pick one of your unique identities and describe its significance.
- Required question #2 (250 word limit) Please share a bit more about your academic interests. What do you hope to study at CU Boulder? What has inspired your interests in this area? Or if you are undecided, what area(s) of study are you considering? Think about your prior/current coursework, extracurricular activities, work/volunteer experiences, future goals, or anything else that has shaped your interests.

Colorado State University Personal Statement 2022-2023

Only First-Year/Freshman applicants are required to submit a personal statement. You'll be prompted to type or copy/paste your personal statement into your application before you can submit.

Personal statement prompts:

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Tips:

- Thoughtful content and careful attention to quality writing can be compelling in admission and scholarship decisions.
- Demonstrate your ability to organize your thoughts by keeping your essay focused on the topic you've chosen.
- This is not a writing sample or academic paper, it's an opportunity for us to get to know you. Make it personal by sharing information specific to your experiences and perspective.
- Be sure the words are your own and (appropriately) reflect your personality. We want to get to know YOU, so use a "voice" that's authentic.
- Plagiarism is grounds for immediate rejection of your application.
- Remember: 650 words is your limit, not your goal, though your response must be at least 250 words.

Coalition Application Essay Prompts

Many of the colleges and universities that accept the Coalition application require you to submit at least one essay as part of your application. You can start working on these essays at any time and save drafts in your MyCoalition Locker. *Note: the following prompts are for 2022-23 admissions cycles.*

While there is no perfect length for an essay, we recommend that you aim for 500 to 650 words. For more information on specific application requirements, please consult the website for each institution to which you are applying, as requirements often vary.

Essay prompts

- **1.** Tell a story from your life, describing an experience that either demonstrates your character or helped to shape it.
- **2.** What interests or excites you? How does it shape who you are now or who you might become in the future?
- **3.** Describe a time when you had a positive impact on others. What were the challenges? What were the rewards?
- **4.** Has there been a time when an idea or belief of yours was questioned? How did you respond? What did you learn?
- **5.** What success have you achieved or obstacle have you faced? What advice would you give a sibling or friend going through a similar experience?
- **6.** Submit an essay on a topic of your choice.

UT Austin Essay Prompts 2022-2023

Along with your application, all freshman applicants must submit at least one required *essay* from the following:

Topic A in <u>ApplyTexas</u>, *or* the UT Austin Required Essay in the Common App application. Please keep your essay between 500–700 words (typically two to three paragraphs).

Essay Topic for Summer/Fall 2023 and Spring 2023 Applications

Tell us your story. What unique opportunities or challenges have you experienced throughout your high school career that have shaped who you are today?

Submitting Your Essays

Generally, you should plan to submit your essay in conjunction with your admissions application.

You may also submit your essay within MyStatus using the Document Upload System.

University of California Personal Insight Questions

Directions

- You will have 8 questions to choose from. You must respond to only 4 of the 8 questions.
- Each response is limited to a maximum of 350 words.
- Which questions you choose to answer is entirely up to you. However, you should select questions that are most relevant to your experience and that best reflect your individual circumstances.

Keep in mind

- All questions are equal. All are given equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others.
- There is no right or wrong way to answer these questions. It's about getting to know your personality, background, interests and achievements in your own unique voice.
- Use the additional comments field if there are issues you'd like to address that you didn't have the opportunity to discuss elsewhere on the application. This shouldn't be an essay, but rather a place to note unusual circumstances or anything that might be unclear in other parts of the application. You may use the additional comments field to note extraordinary circumstances related to COVID-19, if necessary.

Questions and guidance

Remember, the personal insight questions are just that — personal. Which means you should use our guidance for each question just as a suggestion in case you need help. The important thing is expressing who you are, what matters to you and what you want to share with UC.

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.

Things to consider: A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project. Think about what you accomplished and what you learned from the experience. What were your responsibilities?

Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church, in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?

2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

Things to consider: What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem?

How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?

3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

Things to consider: If there's a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about it, feel free to do so). Why is this talent or skill meaningful to you?

Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?

4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

Things to consider: An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that's geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few.

If you choose to write about educational barriers you've faced, how did you overcome or strive to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who you are today?

5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Things to consider: A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone?

If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends or with my family?"

6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

Things to consider: Many students have a passion for one specific academic subject area, something that they just can't get enough of. If that applies to you, what have you done to further that interest? Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs — and what you have gained from your involvement.

Has your interest in the subject influenced you in choosing a major and/or future career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? Are you inspired to pursue this subject further at UC, and how might you do that?

7. What have you done to make your school or your community a better place?

Things to consider: Think of community as a term that can encompass a group, team or a place — like your high school, hometown or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?

Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?

8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

Things to consider: If there's anything you want us to know about you, but didn't find a question or place in the application to tell us, now's your chance. What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better?

From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little.